1.0 PURPOSE OF POLICY

1.1 To improve the quality of education for all students in this school by delivering effective learning and teaching practices.

1.2 To provide each student with a range of learning experiences which will:
   - Assist them to improve their own learning
   - Promote excellence in learning
   - Develop their self-esteem, confidence and independence.

1.3 To enhance learning and teaching practices through the provision of appropriate services, resources, facilities and personnel.

2.0 PRINCIPLES

2.1 In planning student learning programs, the following should be taken into consideration:
   - The learning environment is supportive and productive including the availability of ICT resources
   - The learning environment promotes independence, interdependence and self motivation (a variety of teaching/learning settings)
   - Students’ needs, backgrounds and interests are reflected in the learning program (For example: Student participation in an individualised curriculum)
   - Students are challenged and supported to develop thinking abilities and application
   - Assessment practices are an integral part of learning and teaching and students are provided with regular feedback about their learning performance in order to improve their learning
   - All students are capable of learning
   - Students come from different backgrounds and learn at different rates and in different ways
   - Students’ self-esteem and confidence are central to student learning
   - Team teaching and planning across the school will be encouraged
   - There will be infusion of the Covey Habits in student and staff interaction, organisation and school work

2.2 A range of resource materials should be provided to enhance the school's learning and teaching practices. Learning intentions, task and success criteria will be displayed P-12

2.3 Opportunities should be provided for teachers to keep abreast of current learning and teaching practices through participation in Professional Development programs.

2.4 The school facilities should be clean, safe, in a state of good repair and utilised efficiently to create the best possible learning environment.

2.5 The implementation of sound learning and teaching practices should be an integral part of the teachers’ roles and responsibilities.

2.6 The curriculum requirements of DEECD should be incorporated into student learning.

2.7 Opportunities should be provided for parents to be involved in the development, implementation and evaluation of school programs.

2.8 The school should be accountable to the school community for the outcomes of its learning and teaching practices.

2.9 Student achievements should be recognized in accordance with the student recognition policy.

Reviewed 2014 Approved by School Council Sep 2014
3.0 HOW THIS POLICY WILL BE PUT INTO PRACTICE

3.1 Teachers will implement learning and teaching approaches which:

- Encourage students to engage as active participants, both in the planning and organisation of their studies, and in the evaluation of their learning
- Assist students to progressively take responsibility for their own learning
- Offer students opportunities for success and motivate them to continue learning
- Accommodate students’ learning style and pace
- Build students’ confidence in the use of inquiry processes, experimentation and creativity
- Build upon previous learning
- Enable students to apply their knowledge and skills in practical situations
- Provide educational opportunities which utilise learning situations/experiences beyond the school environment
- Build and support students’ self-esteem and confidence
- Enhance co-operation, support and mutual respect between students and teachers and school support staff
- Show recognition and respect for diversity between individual students
- Keep abreast of current teaching practices, including the use of technology
- Include progressive, formative assessment
- Publish and promote learning intentions and success criteria

3.2 To facilitate sound learning and teaching practices, teachers will assume their roles and responsibilities as outlined in the relevant duty statements.

3.3 It will be the responsibility of KLA Leaders to ensure that DEECD/VCAA curriculum requirements are incorporated into year level programs.

3.4 Parents will be invited to participate in school professional development programs, sport, camps, excursions, cultural events and classroom programs where appropriate.

3.5 Teachers will be responsible for the development of relevant curriculum documentation and keeping records of curriculum content taught in their respective class programs.

3.6 Teachers will be responsible for maintaining and contributing to cumulative files on individual pupils’ progress.

3.7 Teachers will be responsible for providing parents with written and/or oral reports of pupil progress. (Reports to parents as per Assessment and Reporting Policy).

3.8 All parents will be given the opportunity to discuss their child/children's progress at a Parent/Teacher/Student Interview days, or other appropriate time.

3.9 When a student is in danger of failing a year level the Principal will inform the parents in writing, as soon as practicable.