

1.0 PURPOSE OF POLICY

- 1.1 To have students complete set tasks that will support learning opportunities.
- 1.2 To involve parents and carers in their children's education.
- 1.3 To provide the opportunity for students to complete unfinished work at home.
- 1.4 To develop study and organisational skills that assist in the development of independent work habits.

2.0 PRINCIPLES

- 2.1 Homework activities should be meaningful and generally support consolidation of class activities.
- 2.2 It should be recognised that homework tasks and the time taken to complete may differ for individual abilities within each year level.
- 2.3 The co-operation of parents should be sought in supporting students in homework activities.
- 2.4 Community and home resources should be utilised wherever possible.
- 2.5 Parents should be advised at the beginning of the school year what to expect in relation to homework.
- 2.6 A homework program should allow balance in relation to each student's total curriculum, rights, expectations and commitments.
- 2.7 Parents of students participating in literacy support programs are expected to listen to/ assist with their child's reading on a regular basis.
- 2.8 Homework tasks and expectations set by each teacher should be clearly defined.
- 2.9 Homework should be an integral part of the curriculum and should complement and supplement class activities.

P- 4

- 2.6 At the P-4 level it is expected that parents should listen to and assist with their children's reading on a regular basis.

5-12

- 2.7 Students from years 5 – 12 should use their diaries to record homework.

3.0 HOW THIS POLICY WILL BE PUT INTO PRACTICE

Years P-4

- 3.1 Students will be encouraged to take home reading books on a regular basis with parents encouraged to fill in their child's 'Read-it' Book.
- 3.2 Students who fail to complete work set in class will be required to complete it as homework if the class teacher deems this appropriate.
- 3.3 Homework tasks and expectations set by each teacher will be clearly and simply defined.

Years 5 - 12

- 3.4 Parents will receive regular reports of students' progress in relation to homework, during the normal reporting process and on other occasions if required.
- 3.5 Students are expected to use diaries to record homework dates.
- 3.6 Negotiation will take place between students and teachers regarding due dates.