1.0 PURPOSE OF POLICY

1.1 To have students complete set tasks that will support learning opportunities.
1.2 To involve parents and carers in their children’s education.
1.3 To provide the opportunity for students to complete unfinished work at home.
1.4 To develop study and organisational skills that assist in the development of independent work habits.

2.0 PRINCIPLES

2.1 Homework activities should be meaningful and generally support consolidation of class activities.
2.2 It should be recognised that homework tasks and the time taken to complete may differ for individual abilities within each year level.
2.3 The co-operation of parents should be sought in supporting students in homework activities.
2.4 Community and home resources should be utilised wherever possible.
2.5 Parents should be advised at the beginning of the school year what to expect in relation to homework.
2.6 A homework program should allow balance in relation to each student’s total curriculum, rights, expectations and commitments.
2.7 Parents of students participating in literacy support programs are expected to listen to/ assist with their child’s reading on a regular basis.
2.8 Homework tasks and expectations set by each teacher should be clearly defined.
2.9 Homework should be an integral part of the curriculum and should complement and supplement class activities.

P-4

2.6 At the P-4 level it is expected that parents should listen to and assist with their children’s reading on a regular basis.

5-12

2.7 Students from years 5 – 12 should use their diaries to record homework.

3.0 HOW THIS POLICY WILL BE PUT INTO PRACTICE

Years P-4

3.1 Students will be encouraged to take home reading books on a regular basis with parents encouraged to fill in their child’s ‘Read-it’ Book.
3.2 Students who fail to complete work set in class will be required to complete it as homework if the class teacher deems this appropriate.
3.3 Homework tasks and expectations set by each teacher will be clearly and simply defined.

Years 5 - 12

3.4 Parents will receive regular reports of students’ progress in relation to homework, during the normal reporting process and on other occasions if required.
3.5 Students are expected to use diaries to record homework dates.
3.6 Negotiation will take place between students and teachers regarding due dates.