

## **1.0 PURPOSE OF POLICY**

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised, and decisions on the need for, and the use of, facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see **Appendix A**).

## **2.0 PRINCIPLES**

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).
- 2.2 Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The AusVELS will be implemented from Years Prep to 10 at our school.
- 2.4 The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Preparing young people for the transition into and from school into further education and careers is a critical element in senior secondary program.
- 2.7 Teaching and learning programs will be resourced through Program Budgets.

## **3.0 PROGRAM**

- 3.1 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- 3.2 Our school, when developing its Curriculum Plan, will provide at least twenty-five hours student instruction per week. (<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)
- 3.3 The Curriculum Committee will determine the curriculum program for the following year based on student demand, and the needs of the school's Curriculum Plan, to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- 3.4 The Australian Curriculum will be used as a framework for curriculum development and delivery at years P to 10 in accordance with DEECD policy and guidelines.
- 3.5 To facilitate this implementation course handbooks, assessment criteria, and record keeping pro-formas will be produced that reflect the Australian Curriculum
- 3.6 The DEECD requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.
- 3.7 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- 3.8 In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- 3.9 Curriculum leaders will be required to review their policy statement, prepare a comprehensive annual program budget, maintain minutes of meetings, and submit these to the Principal.

## **Timboon P-12 School Curriculum Framework Policy**

## **POLICY**

- 3.10 The Curriculum Committee will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, the data listed on the whole school data plan.
- 3.11 Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DEECD, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority as well as on the school website.

### **Support Material**

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

### **EVALUATION**

This policy will be reviewed annually or more often if necessary, due to changes in regulations or circumstances.

**Appendix A**

**Curriculum Plan – including time allocations**

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. Each period is 50 minutes. The breakdown of the weekly cycle is as follows:

**Year P-6**

| <b>Year P-6 (from 2014)</b>  |                         |
|------------------------------|-------------------------|
| <b>Domain</b>                | <b>Minutes per week</b> |
| Literacy                     | 500                     |
| Mathematics                  | 250                     |
| Science                      | 50                      |
| Integrated studies (Hum/Sci) | 400-500                 |
| LOTE (5-6)                   | 50                      |
| PE/ Health                   | 50                      |
| Art (Performing/Visual)      | 100                     |
| Sport (3-6)                  | 100                     |
| Library (P-4)                | 50                      |
| <b>TOTAL</b>                 | <b>1500 per week</b>    |

**Years 7– 8**

Students will complete each of the core subject areas in their year level Form Groups.

| <b>Subject</b>     | <b>Sessions per Week</b> | <b>Semesters</b>         |
|--------------------|--------------------------|--------------------------|
| English            | five                     | Semester 1 and 2         |
| Mathematics        | five                     | Semester 1 and 2         |
| Science            | two<br>three             | Semester 1<br>Semester 2 |
| History            | two                      | one semester only        |
| Geography          | two                      | one semester only        |
| Physical Education | two                      | Semester 1 and 2         |
| LOTE (Japanese)    | two                      | Semester 1 and 2         |
| Home Group         | one                      | Semester 1 and 2         |

| <b>Subject</b>         | <b>Sessions / Week</b> | <b>Semesters</b> | <b>Group</b> |
|------------------------|------------------------|------------------|--------------|
| Community Partnerships | two                    | Semester 2 only  | Elective     |

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| <b>Subject Area</b>                                      | <b>Disciplines</b>                                      | <b>Number Required</b>                                      |
|--|---|---|
| <b>The Arts</b>  | Visual Art, Dance,<br>Drama, Music                      | at least one  |
| <b>Technology</b>  | Woodwork, Metalwork,<br>Food, Textiles                  | at least one  |
| <b>'Extras'</b>  | Science, History, Geography, PE, Maths &<br>English     | optional as this is <b>in addition</b><br>to the Core units |
| <b>Information Technology,<br/>Commerce &amp; Health</b> | Software Skills, Animation,<br>Business Studies, Health | optional  |

**Years 9 and 10**

| <b>Year 9-10 (from 2014)</b> |                          |
|------------------------------|--------------------------|
| <b>Domain</b>                | <b>Sessions</b>          |
| English (Core)               | 5                        |
| Mathematics (Core)           | 5                        |
| Science (Core)               | 5 (1 semester)           |
| History (Core)               | 5 (1 semester)           |
| Geography                    | 1                        |
| Commerce                     | 1                        |
| P.E.                         | 2                        |
| The Arts                     | 3                        |
| Technology                   | 3                        |
| LOTE                         | Optional                 |
| <b>TOTAL</b>                 | <b>1500 min per week</b> |

\*Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains