1.0 PURPOSE OF POLICY

1.1 To ensure all members of the school are treated equitably and that no person is discriminated against on the basis of socio-economic status, race, gender, religion, sexuality or disability

1.2 To increase students’ awareness, knowledge and acceptance of people with different backgrounds, beliefs, practices and abilities

2.0 PRINCIPLES

2.1 Curriculum should be such that no group is stereotyped
2.2 Activities should be accessible to all students
2.3 All members of the school community should work together to eliminate discrimination in the areas of:
   - Sport
   - Play
   - Curriculum programs
   - Materials
   - Student recognition
   - School organisation
2.4 Resources, recreational areas and equipment should be accessible to all students
2.5 Acknowledgement of differing beliefs

3.0 HOW THIS POLICY WILL BE PUT INTO PRACTICE

3.1 A contingency fund will be established, under the control of the Principal, to provide financial assistance to students unable to attend or participate in a school activity due to financial hardship
3.2 Staff will endeavor to provide non-stereotyped role models
3.3 Staff will strongly discourage any jokes or negative generalisations about people's race, religion, sexuality, gender, socio-economic status or disability
3.4 Written and pictorial material used by staff and students will be continually reviewed to ensure it does not discriminate or disadvantage any particular group
3.5 Multiculturalism - cultural, religious and political origins of all people will be addressed when appropriate
3.6 The school will be sufficiently flexible to provide a comprehensive, high quality and carefully planned curriculum that will benefit the full range of students
3.7 The school will endeavor to strengthen the capacity of parents and students to work collaboratively with the school staff to share in decision making through regular formal and informal consultations
3.8 Where appropriate, families will be notified of the various support schemes and services that may be of benefit in meeting their educational needs
3.9 This policy will be reviewed in line with the school’s policy 3.8 on Evaluation by the school leadership team

Reviewed June 2014 Approved by School Council Sep 2014