

**1.0 PURPOSE OF POLICY**

- 1.1 To ensure all members of the school are treated equitably and that no person is discriminated against on the basis of socio-economic status, race, gender, religion, sexuality or disability
- 1.2 To increase students' awareness, knowledge and acceptance of people with different backgrounds, beliefs, practices and abilities

**2.0 PRINCIPLES**

- 2.1 Curriculum should be such that no group is stereotyped
- 2.2 Activities should be accessible to all students
- 2.3 All members of the school community should work together to eliminate discrimination in the areas of:
  - Sport
  - Play
  - Curriculum programs
  - Materials
  - Student recognition
  - School organisation
- 2.4 Resources, recreational areas and equipment should be accessible to all students
- 2.5 Acknowledgement of differing beliefs

**3.0 HOW THIS POLICY WILL BE PUT INTO PRACTICE**

- 3.1 A contingency fund will be established, under the control of the Principal, to provide financial assistance to students unable to attend or participate in a school activity due to financial hardship
- 3.2 Staff will endeavor to provide non-stereotyped role models
- 3.3 Staff will strongly discourage any jokes or negative generalisations about people's race, religion, sexuality, gender, socio-economic status or disability
- 3.4 Written and pictorial material used by staff and students will be continually reviewed to ensure it does not discriminate or disadvantage any particular group
- 3.5 Multiculturalism - cultural, religious and political origins of all people will be addressed when appropriate
- 3.6 The school will be sufficiently flexible to provide a comprehensive, high quality and carefully planned curriculum that will benefit the full range of students
- 3.7 The school will endeavor to strengthen the capacity of parents and students to work collaboratively with the school staff to share in decision making through regular formal and informal consultations
- 3.8 Where appropriate, families will be notified of the various support schemes and services that may be of benefit in meeting their educational needs
- 3.9 This policy will be reviewed in line with the school's policy 3.8 on Evaluation by the school leadership team