Procedures For Dealing With Disruptive Students In The Years P-6

POLICY

When the behaviour of a student is such that:

- the right of the teacher to teach or
- other students’ right to learn
is severely jeopardised,
or the physical wellbeing of a student or member of staff is threatened,
the classroom teacher or yard duty teacher is to make contact with the office and say that there is a **Code Purple**. This will alert the office that they need to make contact with a support person who is to go to the classroom as a matter of urgency.

The office will contact support personnel in the following order:
Andrea Taylor (A.P), Rosalie Moorfield (Prin), Matthew Haugh (P-6 Sub school), Sean Fitzpatrick (A.P.), Gabby Theologous (7-12 Sub school Leader).

The support person and the classroom teacher will determine the appropriate course of action to be taken. This could include:

- The support person will withdraw the student to the Assistant Principal’s office
- The classroom teacher will withdraw the student to the Assistant Principal’s office while the support person takes charge of the grade.
- If the student refuses to leave the room the classroom teacher will withdraw the rest of the class to a spare room, outside for a game etc.
- If the student continues to refuse to obey an instruction from the support person, the parent is to be asked to come in and take the child home.
- If outside in the yard withdraw student inside.

The parents of the student are to be notified by letter / phone and a record kept on RISC. The two-step procedure will be followed and parents will be required to attend an interview with the AP and classroom teacher before the child can return to class.

The student will remain with the support person until such time as either:

- The inappropriate behaviour has ceased and the student is indicating a willingness to be cooperative
- The classroom teacher is prepared to have the student return to the class.
- The parent is available to take the non-compliant child home

Teachers should supply work for the student to complete while withdrawn if circumstances permit.

While this policy mostly looks at major disruptions, the process for minor disruptions is as follows:

For minor classroom disruptions the use of a buddy grade system or the AP to allow for cool off time away from the students classroom is the proscribed protocol. Students are not to be left unsupervised in corridors.