1.0 PURPOSE OF POLICY

1.1 To provide the opportunity for students to study a LOTE recognised by National Curriculum Guidelines.
1.2 To provide access to students to the study of a LOTE supported by the school community.
1.3 To broaden students' skills and provide experiences from another culture.
1.4 To provide skills and knowledge of another culture.
1.5 To provide continuity of LOTE studies from primary to secondary school.
1.6 To develop students’ facility with writing and speaking a LOTE.

2.0 PRINCIPLES

2.1 LOTE education at Timboon P-12 should:
   ▪ Be recognized as a sequential mode of learning, providing a continuing program from year 5 to 12.
   ▪ Include language and cultural lessons for P-4 students.
   ▪ Be accessible to all students from year 7 to 12.
   ▪ Be the responsibility of the LOTE coordinator in consultation with the Curriculum Committee.
   ▪ Be provided with appropriate resources by the school.
   ▪ Be supported by the provision of professional development opportunities for LOTE staff.

2.2 The LOTE coordinator will be the LOTE point of referral for DEECD purposes.

3.0 HOW THIS POLICY WILL BE PUT INTO PRACTICE

3.1 The LOTE coordinator and staff will be responsible for the implementation of the LOTE program.
3.2 The LOTE coordinator will ensure continuity of programs by liaising with feeder schools' LOTE coordinators.
3.3 A specialist classroom will be provided for LOTE in year 7-12.
3.4 Students in years 7&8 will study LOTE as a core subject.
3.5 Students in Middle School will have access to LOTE units.
3.6 Where possible an application will be made to host an intern to provide LOTE in year P-4 and to enhance the program in year 5-12.
3.7 Community members with expertise in the designated LOTE will be encouraged to contribute to the program.