1.0 PURPOSE OF POLICY

English programs aim to develop in students:

1.1 The ability to speak, listen, read, view and write effectively with confidence, purpose and enjoyment.

1.2 A knowledge of the ways in which language varies according to context, purpose, audience and content, and the capacity to apply this knowledge.

1.3 A knowledge of the linguistic patterns used to construct different texts, and the capacity to apply this knowledge, especially in writing.

1.4 A broad knowledge of a range of texts and a capacity to relate this to aspects of contemporary society and personal experience.

1.5 The capacity to discuss and analyse texts and language critically.

1.6 A knowledge of the ways textual interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.

2.0 PRINCIPLES

2.1 The English program should extend and build upon the skills, experiences and interests of the students.

2.2 The English program should encompass progressive developmental steps through Years Prep to 12.

2.3 Staff should recognise that English is an integral part of all programs.

2.4 An appropriate and varied range of experiences should be provided.

2.5 Teachers should use a variety of strategies and resources that cater to a range of students and learning styles.

2.6 Audio, visual and ICT material should be used to enhance instructional programs.

2.7 Assessment of students should be in the form of on-going evaluation and in line with Australian Curriculum.

2.8 Literacy support programs should be on offer in accordance with student needs.

2.9 In years P-6 the literacy program should be in accordance with the structure as outlined in the Early Years Literacy Program supported by the CAFÉ reading program structure and MENU.

3.0 HOW THIS POLICY WILL BE PUT INTO PRACTICE

3.1 English will be a core subject at all levels of the school.

3.2 Implementation and teacher planning will be guided by current DEECD curriculum requirements including the English Australian Curriculum.

3.3 The Reading Recovery Program (now literacy support program) will be implemented in Year 1.

3.4 P-12 Literacy support programs will be offered as a school priority in line with AIP goals.

3.5 Students will be encouraged to participate in extension opportunities and competitions.

3.6 Parents will be encouraged to play an essential role in the student’s language development both at home and at school.

This policy was reviewed Aug 2013 and Approved Oct 2013
3.8.1 P-2 Parents will be trained to work in classrooms to assist in the implementation of the reading program.

3.7 Years 7-10 will take part in core English units prior to VCE and VCAL units at Years 11-12.

3.8 Staff will be strongly encouraged to participate in Professional Development Programs related to English.